

Intentional Mentoring - Mentee Application



Name: _____ Grade: _____ Birthday: _____

School: _____ Homeroom Teacher: _____

Gender: _____ Race/Ethnicity: _____

Address: _____ Phone number: _____

Tell Us About Your Interests:

What do you like to do in your free time?

- Playing sports such as _____
- Watching sports such as _____
- Writing
- Reading
- Listening to music such as _____
- Photography
- Going to the movies
- Arts and crafts
- Visiting zoos and parks
- Visiting museums
- Seeing plays/theater
- Using computers
- Playing games
- Cooking
- Hiking and seeing nature
- Shopping
- Other: _____

What does having a mentor mean to you?

I, _____, would like to have a mentor.

Mentee Signature: _____

Mentee Agreement Checklist

As a mentee, we want to make sure you are ready to make this worth your time! We want what is best for you; so in order to make this mentorship valuable, it helps to be on the same page as your mentor. Since mentors are there to help, we want them to be able to help you think in different ways so you can grow socially and academically. By signing these agreements, you show your motivation and determination to see success.

Please initial next to each agreement if you are in agreement. Please ask if you have questions about one before you initial!

I have a real interest in learning.

I like learning new things, and want to believe that I can be better in school and in my actions. Sometimes I may not know how to improve in class or how to choose the right behaviors, but I think I want to learn!

Initial: _____

I am willing to commit time to developing and maintaining a mentoring relationship.

I know that it takes time to get to know someone well. I want to take the time to work on starting and continuing a mentor relationship, even if it takes time.

Initial: _____

I am willing to work on my own growth and development.

I know that everyone is always growing and learning new things about themselves and others. I want someone to help encourage me to discover who I am as I grow up.

Initial: _____

I am willing to be open and honest with myself and another person.

I know that sometimes it is difficult to want to share who I really am. I want to work on discovering who I am by being honest about who I am and what I do with myself and my mentor.

Initial: _____

I am willing to listen to critical feedback (or ideas that are different than my own).

I know that sometimes people share different ideas than I have. I know that sometimes people tell me something that I may not agree with. I want listen to what people may say, or advice they may have and try to see how they want to help me.

Initial: _____

I can participate without ignoring my other responsibilities (school, home, etc.)

I know that sometimes life gets busy, but I want to make sure that I don't forget about school, family things, chores and other things. I will share these with my mentor so they can help me to not forget the other activities.

Initial: _____

I am committed to being an active mentoring partner (this relationship goes two ways).

I know that my mentor is there for me, but that I have to be there for my mentor too. I need to spend time with my mentor, and make sure I try to talk to them too.

Initial: _____

I understand that my mentor will need to report statements of self-harm, suicidal thoughts, and physical or sexual abuse.

I know that if there are things going on in my life that could put me in danger, my mentor will need to share this with someone else who can help. I know that my mentor cares about me and so they will have to tell someone if I am in danger.

Initial: _____

As a mentee, I understand the following agreements.

Sign: _____

Admin:

Label:

- € Academic
- € Emotional/Behavioral
- € Alumni Mentee

Referral: _____

Mentor Coach: _____

What's Your Schedule?

Let's make this mentorship work for you!

Weekly After School Schedule (write schedule in, add notes):

Monday	Tuesday	Wednesday	Thursday	Friday
Saturday	Sunday	Notes:		

Please check the options below that spark the most interest for connecting with your mentor:

- Text messages (reminders about homework, questions about the week, etc.)
- Emails (do you check your email?)
- Phone calls (to touch base)
- Weekly Meet-ups (could be to help with homework, go get ice cream, or just to touch base)
- Going to events or after school programming
- Helping out in the classroom (tutoring)
- Other? _____

In School Schedule: (Teacher and Subject)

1st: _____

2nd: _____

3rd: _____

4th: _____

5th: _____

6th: _____

7th: _____